

Oshkosh Area School District 2019-2020 Charter School Authorizer Annual Report

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	Oshkosh Area School District
Authorizer Address:	215 South Eagle Street, Oshkosh, WI, 54902
Authorizer Contact Person:	Julie Conrad
Contact Person Title:	Director of Curriculum and Assessment
Contact Person Phone:	920-424-1354
Contact Person Email:	julie.conrad@oshkosh.k12.wi.us

SECTION II: CHARTER SCHOOL INFORMATION

(Add additional lines or attach additional sheets if necessary.)

Charter Schools Currently Under Contract:			
School Name:	Contract Start Date:	Contract Expiration Date:	Grades Served:
Advanced Learning Program School (ALPs)	April 26, 2019	April 25, 2024	4-8
Shapiro STEM Academy	July 1, 2017	June 30, 2022	K-5

Charter Schools Whose Contract was Non-renewed or Revoked:			
School Name:	Contract Start Date:	Date of Non-renewal or Revocation:	Reason for Non-renewal or Revocation:
N/A			

Charter Schools Currently Under Contract that have not Opened:		
School Name:	Contract Start Date:	Date School will open:
N/A		

Charter Schools that Closed:		
School Name:	Date of School Closure:	Reason for Closure:
N/A		

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

Advanced Learning Program (ALPs)

ALPs Goals and Supporting Data

Goal: ALPs teaching staff will maintain quality educator status by attending local, state, and national conferences related to gifted education, at-risk populations, and charter school reform.

- ALPs teaching staff have maintained quality educator status and have attended a number of conferences and have taken advantage of other professional development opportunities offered in the state. COVID-19 has impacted the ability to attend conferences and professional developments. ALPs teachers have also been trained in the Bridges math curriculum, attended district-sponsored literacy training, as well as training with the newly adopted science curriculum. One of the ALPs teachers attended the diversity training sponsored by the school district in June of 2020 and will share what she learned with school staff during the 2020-21 school year.

Goal: 100% of the students completing state-designated assessments will perform at proficient or advanced levels.

- 92.7% of ALPs students performed at the proficient or advanced level in English Language Arts according to 2018-19 Wisconsin Forward results. 95% of ALPs students performed at the proficient or advanced level in Mathematics according to 2018-19 Wisconsin Forward results.

Goal: 80% of students will demonstrate a year or more of academic growth over the course of an academic school year.

- ALPs Charter School continues to score well above the state average in the priority areas from the state report card. The priority areas include student achievement, school growth, closing gaps, and on-track and post-secondary readiness. Students at ALPs scored a 100/100 on student achievement, 77.5/100 on school growth, and a 97.8/100 on on-track and post-secondary readiness. All of the ALPs scores in the priority areas were well above the state average. The closing gaps score was not factored-in because there were no

special needs students at the school. Students at ALPs are showing growth from year to year.

Goal: 100% of the ALPs Students will incorporate technology into their learning.

- All ALPs students utilize Chrome books and technology as part of their learning on a daily basis.

Goal: Students will progress toward being “college, career, and global community ready” as evidenced by 85% of students performing at proficient or advanced levels on Life and Career Skills Assessments

- 90% of ALPs students performed at the proficient or advanced level on Life and Career Skills during the 2019-20 school year. COVID-19 and At-Home Learning impacted this data point.

Goal: 85% of parents and students will express satisfaction or high satisfaction with the ALPs school education and social/emotional programming.

- A survey to ALPs families revealed that 95.7% of parents were overall satisfied or highly satisfied with the ALPs program. The survey also revealed that 86.9% of parents were satisfied or highly satisfied with the social emotional programming of the ALPs Charter School.

Goal: Parents and community members will be involved in the daily educational and social programs as well as the design, management, and operations of the school.

- ALPs maintains a Governance Council that meets monthly and serves to guide the Charter School. The Governance Council has been instrumental in developing a mission and vision for the school since moving to the Tipler building, which is reflected in the contract agreement itself. In addition, the Governance Council has had input in the entrance and dismissal criteria for students entering or exiting the ALPs program. The staff at ALPs is consistently looking for ways to have students participate in community events such as fundraisers to help community causes. At the same time, community members are invited to participate and enhance classroom learning objectives.

Shapiro STEM Academy

Goals and Supporting Data

Measurable Objective/Outcome #1: 100% of Shapiro STEM Academy teaching staff maintain high quality educator status in regards to the Department of Public Instruction for the state of Wisconsin. OASD Board Policy - [Employment of Professional Staff - po3120](#) Professional staff engaged throughout the year in grade level, school, district, and state professional development opportunities to enhance their craft to support

student achievement.

Measurable Objective/Outcome #2: End of year measurable assessment did not take place due to COVID 19.

Measurable Objective/Outcome #3: End of year measurable assessment did not take place due to COVID 19.

Measurable Objective/Outcome #4: End of year measurable assessment did not take place due to COVID 19.

Measurable Objective/Outcome #5: Instructional minutes in Science and Engineering averaged 200 minutes or more per week for Shapiro STEM Academy as evidenced by teacher schedules and observed instructional times with a problem/project-based learning environment. [Teacher Schedule Link](#) Note: At- Home-Learning began on March 18.

Measurable Objective/Outcome #6: End of year measurable assessment did not take place due to COVID 19.

Shapiro STEM Academy Accomplishments

In the 2019-20 Shapiro STEM Academy's CORE Academic Team, led by the building principal, formulated building-wide goals in literacy and mathematics with STEM Integration.

- Past staff surveys were analyzed for proficiency understanding of facets of the literacy program.
- All staff analyzed data, feedback, survey results and needs of our students to develop a list of professional development needs that supported our school goal development and building action steps.
- Meetings within the building including staff, principal, literacy coordinator, parent/community member, and instruction support teachers
- District-wide literacy coordinator met monthly with the principal to ensure district goals align with our building goals as well as provided input on our school's action steps that will be generated/revised as a result of our planning meeting.
- Staff used 2018-2019 data to develop the 2019-2020 plan, including goals, Professional Practice Goals (PPG) and family engagement.
- Met with community/parent representatives to gather feedback.
- Parents and families were informed of our goals and opportunities for family engagement via newsletters, social media, family events, and PTO meetings.

Teachers used the following assessment practices as appropriate:

- Running records - to see what sources of information each child is using, if they are monitoring, and if the level of text is appropriate

- Comprehension rubrics - to monitor proficiency of retellings
- Thinking journals - to assess the ability to think deeply about text and then write about that thinking
- Anecdotal records - to record observations from small group teaching or 1:1 reading conferences
- Writing conference - to record observational notes during conferring sessions with students to guide what could be retaught in small groups, individually or whole class, if needed
- Advantage Math Recovery Assessments-to monitor student problem solving strategies
- Math Thinking journals-to monitor students' ability to think deeply about problem solving strategies

Within each grade level, teachers use Common Core State Standards to align with lessons in reading, writing, and math, Next Generation Science Standards for science, and standards for social studies. They then chose an assessment strategy such as observation, written response, anecdotal notes, etc. to find out where students are with understanding the standard. Based on how students do on the assessment, teachers will then differentiate instruction according to the assessment results.

Teachers then decide if more whole group instruction needs to occur, if students need instruction in small groups, and/or if one on one conferring is going to provide the instruction and learning for students to understand the standard.

Teachers bring student data to grade level team meetings to have conversations about how to meet the needs of all students, next steps that need to be done, and how to help students make progress. Assessment information is also shared at the building level during all staff collaborations to ensure cross-grade levels teams and specialists are aware of school data and how we can all work toward the goals together as a team.

The Oshkosh Area School District implemented At-Home-Learning on March 18th, 2020 due to the COVID-19 pandemic. Weekly lesson plans by grade level were created district wide and sent out Template for Planning and School Use- Performance objectives were sent to DPI. Lesson Plans included content from Bridges and literacy including phonics, reading and writing. Teachers check in with students at least weekly. Chromebooks and hot spots were made available to all K-5 students that needed one. Academic packets were sent home to supplement lesson plans in grade K-2. In addition, iReady and Dreambox were academic supports available to students to enhance learning. End of year assessments were not administered as they needed face to face teacher interaction/monitoring and a variety of resources that could not be retrieved from buildings.

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS
See attached.

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)
N/A

SECTION VI: AUTHORIZER OPERATING COSTS
See attached.

SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS
See attached.

ALPS CHARTER

2019-20

Section IV: Financial

Performance

Expenditures by Function

<u>Fd T Loc Obj Func Prj</u>	<u>Account Level Description</u>	<u>2019-20 FYTD Activity</u>
10 E 303 410 110000 000	SUPPLIES	1,269.64
10 E 303 551 110000 000	EQUIPMENT <\$5000	<u>2,437.50</u>
	10 E 1xxxxx	3,707.14
	EQUIP <\$5000 - ALPS	
10 E 303 551 221200 000	CHARTER	0.00
10 E 303 310 221300 000	CONF FEES/PURCH SERV	0.00
10 E 303 341 256770 000	PUPIL TRAVEL	<u>462.80</u>
	10 E 2xxxxx	462.80
		4,169.94

ALPS CHARTER
 2019-20
 Section IV: Financial
 Performance
 Expenditures by Object

<u>Fd T Loc Obj Func Prj</u>	<u>Account Level Description</u>	<u>2019-20 FYTD Activity</u>
10 E 303 310 221300 000	CONF FEES/PURCH SERV	0.00
10 E 303 341 256770 000	PUPIL TRAVEL	<u>462.80</u>
	10 E 3xx	462.80
10 E 303 410 110000 000	SUPPLIES	<u>1,269.64</u>
	10 E 4xx	1,269.64
10 E 303 551 110000 000	EQUIPMENT <\$5000	2,437.50
	EQUIP <\$5000 - ALPS	
10 E 303 551 221200 000	CHARTER	<u>0.00</u>
	10 E 5xx	2,437.50
		4,169.94

SHAPIRO STEM ACADEMY

2019-20

Section IV: Financial

Performance

Expenditures by Function

<u>Fd T Loc Obj Func Prj</u>	<u>Account Level Description</u>	<u>2019-20 FYTD Activity</u>
10 E 138 310 110000 000	PURCH SERVICE	0.00
10 E 138 313 110000 000	REPAIRS	0.00
10 E 138 410 110000 000	SUPPLIES	4,768.07
10 E 138 440 110000 000	NON CAPITAL EQUIPMENT	0.00
10 E 138 480 110000 000	NON CAPITAL TECHNOLOGY	0.00
10 E 138 551 110000 000	EQUIP < \$5000	0.00
10 E 138 410 110000 310	PBIS - SUPPLIES	242.35
10 E 138 410 121000 000	SUPPLIES-ART	1,473.66
10 E 138 410 124000 000	SUPPLIES - MATH	50.00
10 E 138 410 125000 000	SUPPLIES-MUSIC	0.00
10 E 138 410 126000 000	SUPPLIES-SCIENCE	<u>0.00</u>
10 E 1xxxxx		6,534.08
10 E 138 410 214000 000	SUPPLIES NURSING	343.95
10 E 138 310 221300 000	PURCH SERVICES	0.00
10 E 138 310 221300 311	PURCH SERVICES	675.00
10 E 138 490 221300 311	PROF DEVELOP MATERIALS	218.08
10 E 138 432 222000 000	LIBRARY BOOKS	905.41
10 E 138 434 222000 000	PERIODICALS	183.42

10 E 138 439 222000 000	OTHER MEDIA	304.32
10 E 138 551 222000 000	EQUIP < \$5000-MEDIA	0.00
10 E 138 310 241000 000	PURCH SERV	100.00
10 E 138 410 241000 000	SUPPLIES-OFFICE	1,165.31
10 E 138 341 256770 000	PUPIL TRAVEL	0.00
10 E 138 310 264400 000	CONF FEES-NON INSTRUCTION	0.00
10 E 138 342 264400 000	TRAVEL - NON INSTRUCTIONAL	244.97
10 E 138 360 295000 000	SOFTWARE SERVICES ADMIN	<u>0.00</u>
	10 E 2xxxxx	4,140.46
		10,674.54

SHAPIRO STEM ACADEMY

2019-20

Section IV: Financial

Performance

Expenditures by Object

<u>Fd T Loc Obj Func Prj</u>	<u>Account Level Description</u>	<u>2019-20 FYTD Activity</u>
10 E 138 310 110000 000	PURCH SERVICE	0.00
10 E 138 310 221300 000	PURCH SERVICES	0.00
10 E 138 310 221300 311	PURCH SERVICES	675.00
10 E 138 310 241000 000	PURCH SERV	100.00
10 E 138 310 264400 000	CONF FEES-NON INSTRUCTIONAL	0.00
10 E 138 313 110000 000	REPAIRS	0.00
10 E 138 341 256770 000	PUPIL TRAVEL	0.00
10 E 138 342 264400 000	TRAVEL - NON INSTRUCTIONAL	244.97
10 E 138 360 295000 000	SOFTWARE SERVICES-ADMIN	<u>0.00</u>
10 E 3xx		1,019.97
10 E 138 410 110000 000	SUPPLIES	4,768.07
10 E 138 410 110000 310	PBIS - SUPPLIES	242.35
10 E 138 410 121000 000	SUPPLIES-ART	1,473.66
10 E 138 410 124000 000	SUPPLIES - MATH	50.00
10 E 138 410 125000 000	SUPPLIES-MUSIC	0.00
10 E 138 410 126000 000	SUPPLIES-SCIENCE	0.00
10 E 138 410 214000 000	SUPPLIES NURSING	343.95
10 E 138 410 241000 000	SUPPLIES-OFFICE	1,165.31
10 E 138 432 222000 000	LIBRARY BOOKS	905.41

10 E 138 434 222000 000	PERIODICALS	183.42
10 E 138 439 222000 000	OTHER MEDIA	304.32
10 E 138 440 110000 000	NON CAPITAL EQUIPMENT	0.00
10 E 138 480 110000 000	NON CAPITAL TECHNOLOGY	0.00
10 E 138 490 221300 311	PROF DEVELOP MATERIALS	<u>218.08</u>
10 E 4xx		9,654.57
10 E 138 551 110000 000	EQUIP < \$5000	0.00
10 E 138 551 222000 000	EQUIP < \$5000-MEDIA	<u>0.00</u>
10 E 5xx		0.00
		10,674.54

Oshkosh Area School District
Oshkosh, Wisconsin

SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS
FOR THE YEAR ENDED JUNE 30, 2019

		<u>ALPS</u>	<u>Shapiro</u>
	<u>Function</u>		
SERVICES PROVIDED			
Undifferentiated curriculum	110000	\$ 3,367	\$ 8,544
Regular curriculum	120000	-	1,957
Health services	214000	-	237
Curriculum Development	221200	450	-
Instructional staff training	221300	521	2,460
Non-common school funds	222000	-	3,664
Building administration	240000	-	484
Pupil transportation	256000	835	77
Central services	260000	-	478
Administrative technology services	295000	-	140
		<u>\$ 5,173</u>	<u>\$ 18,041</u>
	<u>Object</u>		
OPERATING ACTIVITY			
Purchased services	300	\$ 1,356	\$ 2,198
Non-capital objects	400	3,367	15,198
Capital objects	500	450	645
		<u>\$ 5,173</u>	<u>\$ 18,041</u>